

VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Child's Name: _____ Today's Date: _____

Date of Birth: _____ Age: _____

Grade: _____

Each rating should be considered in the context of what is appropriate for the age of your child.

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

- 1. Does not pay attention to details or makes careless mistakes, for example homework 0 1 2 3
- 2. Has difficulty sustaining attention to tasks or activities 0 1 2 3
- 3. Does not seem to listen when spoken to directly 0 1 2 3
- 4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand) 0 1 2 3
- 5. Has difficulty organizing tasks and activities 0 1 2 3
- 6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 0 1 2 3
- 7. Loses things necessary for tasks or activities (school assignments, pencils or books) 0 1 2 3
- 8. Is easily distracted by extraneous stimuli 0 1 2 3
- 9. Is forgetful in daily activities 0 1 2 3
- 10. Fidgets with hands or feet or squirms in seat 0 1 2 3
- 11. Leaves seat when remaining seated is expected 0 1 2 3
- 12. Runs about or climbs excessively in situations when remaining seated is expected 0 1 2 3
- 13. Has difficulty playing or engaging in leisure/play activities quietly 0 1 2 3
- 14. Is "on the go" or often acts as if "drive by a motor" 0 1 2 3
- 15. Talks too much 0 1 2 3
- 16. Blurts out answers before questions have been completed 0 1 2 3
- 17. Has difficulty waiting his/her turn 0 1 2 3
- 18. Interrupts or intrudes on others (e.g., butts into conversations or games) 0 1 2 3
- 19. Argues with adults 0 1 2 3
- 20. Loses temper 0 1 2 3
- 21. Actively defies or refuses to comply with adults' requests or rules 0 1 2 3
- 22. Deliberately annoys people 0 1 2 3
- 23. Blames others for his or her mistakes or misbehaviors 0 1 2 3
- 24. Is touchy or easily annoyed by others 0 1 2 3



25. Is angry or resentful 0 1 2 3
26. Is spiteful and vindictive 0 1 2 3
27. Bullies, threatens, or intimidates others 0 1 2 3
28. Initiates physical fights 0 1 2 3
29. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3
30. Is truant from school (skips school) without permission 0 1 2 3
31. Is physically cruel to people 0 1 2 3
32. Has stolen items of nontrivial value 0 1 2 3
33. Deliberately destroys others' property 0 1 2 3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) 0 1 2 3
35. Is physically cruel to animals 0 1 2 3
36. Has deliberately set fires to cause damage 0 1 2 3
37. Has broken into someone else's home, business, or car 0 1 2 3
38. Has stayed out at night without permission 0 1 2 3
39. Has run away from home overnight 0 1 2 3
40. Has forced someone into sexual activity 0 1 2 3
41. Is fearful, anxious, or worried 0 1 2 3
42. Is afraid to try new things for fear of making mistakes 0 1 2 3
43. Feels worthless or inferior 0 1 2 3
44. Blames self for problems, feels guilty 0 1 2 3
45. Feels lonely, unwanted, or unloved: complains that "no one loves him/her" 0 1 2 3
46. Is sad, unhappy, or depressed 0 1 2 3
47. Is self-conscious or easily embarrassed 0 1 2 3
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PERFORMANCE

| | Problematic | | Average | Above Average | |
|---------------------------------|-------------|---|---------|---------------|---|
| 1. Overall Academic Performance | 1 | 2 | 3 | 4 | 5 |
| a. Reading | 1 | 2 | 3 | 4 | 5 |
| b. Mathematics | 1 | 2 | 3 | 4 | 5 |
| c. Written Expression | 1 | 2 | 3 | 4 | 5 |

PERFORMANCE

| | Problematic | | Average | Above Average | |
|-------------------------------|-------------|---|---------|---------------|---|
| 2. Overall Classroom Behavior | 1 | 2 | 3 | 4 | 5 |
| a. Relationship with peers | 1 | 2 | 3 | 4 | 5 |
| b. Following Directions/Rules | 1 | 2 | 3 | 4 | 5 |
| c. Disrupting Class | 1 | 2 | 3 | 4 | 5 |
| d. Assignment Completion | 1 | 2 | 3 | 4 | 5 |
| e. Organizational Skills | 1 | 2 | 3 | 4 | 5 |

Scoring Instructions for the ADTRS

***Predominately inattentive subtype** requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

***Predominately hyperactive/Impulsive subtype** requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.

***The Combined Subtype** requires the above criteria on both inattention and hyperactivity/impulsivity.

***Oppositional-defiant disorder** is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26).

***Conduct disorder** is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).

***Anxiety or depression** are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).